



Teacher of Department of English for the Faculties of Arts

Tel: (+99412) 539 05 45

e-mail : [sakinaaydinova@yahoo.com](mailto:sakinaaydinova@yahoo.com)

#### PERSONAL DATA

- ❖ Date of birth – 26.04.1977, Baki
- ❖ 1984-1994- studied at secondary school №138
- ❖ Married, with one daughter

#### SCIENTIFIC DEGREE AND ACADEMIC STATUS

- ❖ 1994-1996- studied at Baku pre-school Pedagogical training college of Azerbaijan Republic, specialized in pre-school teacher training (with honours)
- ❖ 1999-2003- studied at Azerbaijan University of Languages, specialized in philology of the English language (B.A with honours)
- ❖ 2003-2005- studied at Azerbaijan University of Languages, specialized in linguistics (M.A with honours)
- ❖ 2018- up to the present a PhD candidate at the department of “General Linguistics” at BSU, the thesis topic “ Verbalization of the “refugee” concept in the modern Azerbaijani and English languages.”

#### COMPLETE PROFESSIONAL BACKGROUND

- ❖ 2005-2006- worked at Azerbaijan University of Languages at the position of a part- time teacher
- ❖ 2005-2010- worked at Azerbaijan University of Languages at the position of a teacher assistant at the department of the “Old English Language”
- ❖ 2010-2012- worked at Azerbaijan University of Languages at the position of a senior teacher assistant at the department of the “Old English Language”
- ❖ 2012- up to the present- works at Baku State University at the position of an English Literacy teacher

#### SUBJECTS TAUGHT

- ❖ English

#### FIELDS OF RESEARCH

- ❖ Comparative-historical and comparative-typological linguistics

#### PARTICIPATION IN CONFERENCES, COURSES, TRAININGS

- ❖ 2004, The Republican Scientific Conference of Youth Scientific Committee, Baki, Azerbaijan
- ❖ 2005, “Critical Thinking” Certificate (received in December 2005) awarded by American Studies Center of Azerbaijan University of Languages
- ❖ 2006, “Academic Writing and Reading” Certificate (received in April 2006) awarded by Academic Writing and Reading Center of Azerbaijan University of Languages
- ❖ 2008, Certificate of a nurse (received on 22.05.2008) awarded by Azerbaijan University of Languages
- ❖ 2013, Annual Workshop for Teachers of Foreign Languages, XXI century IEIC

- ❖ 2014, Annual Workshop for Teachers of Foreign Languages, XXI century IEIC
- ❖ 2013, Certificate of F+U Academy of Languages Heidelberg, English Advanced Intensive Course, (Germany)
- ❖ 2013, English Language Teaching Methodology Workshop, sponsored by the United States Embassy, October-November
- ❖ 2014, TKT 1,2,3 Exam certificate ; Cambridge University
- ❖ 2014, TKT KAL Exam certificate; Cambridge University
- ❖ 2014, Shaping the Way We Teach English 2: Paths to Success in ELT, The U.S. Department of State and University of Oregon
- ❖ 2014, Grammar 1 In service teacher development workshop; British Council
- ❖ 2014, Grammar 2 In service teacher development workshop; British Council
- ❖ 2014, Grammar 3 In service teacher development workshop; British Council
- ❖ 2014, Certificate of Achievement: Teaching Adult Learners; Central Institute of Technology, Australia, December 23
- ❖ 2014, Certificate of Achievement: Becoming a Confident Trainer; Tafesa, Australia, December 23
- ❖ 2015, English for Teaching Purposes, Universitat Autònoma de Barcelona
- ❖ 2015, Verified Certificate with distinction; Learning How to Learn: Powerful mental tools to help you master tough subjects, University of California, San Diego, February 10
- ❖ 2015, How to Teach IELTS, Cambridge English Teacher
- ❖ 2015, Grammar for Teachers: Language Awareness, Cambridge English Teacher
- ❖ 2015, Certificate in Teaching English to Speakers of Other Languages (CELTA), Cambridge English Language Assessment, (Oxford, England)
- ❖ 2016, “International Scientific Conference on 200th anniversary of the translation and publication of Kitabi-dede Gorgud” Baki. Azerbaijan.
- ❖ 2017, Certificate of Participation at the 1<sup>st</sup> forum for Teachers of Other Subjects through English at The Modern Educational Complex named after H. Aliyev, Baku, Azerbaijan, March 4<sup>th</sup>
- ❖ 2017, TKT CLIL Exam certificate; Cambridge English Language Assessment
- ❖ 2018, Mainstreaming Inclusion in Meeting the Needs of all our Learners, presenter: Phil Dexter, Cambridge English Teacher( webinar)
- ❖ 2018, Perspectives on Lesson Planning, presenter: John Hughes, Oxford Professional Development Webinar (webinar)

## LIST OF SCIENTIFIC PUBLICATIONS

### Articles

- ❖ 2004, The historical development of Participle I and its functions in the sentences of the modern English language. SSU; Bakı 2004 ( thesis) ( pages 96-97)
- ❖ 2007, The historical development of the voice and tense categories of Participle I. AUL; Research papers; Bakı 2007/6 ( article) (pages 203-207)
- ❖ 2009, Problems in teaching autistic children. AUL; Research papers; Bakı 2009/2 (article) (pages 385-393)
- ❖ 2010, The pronoun and the context. Language and Literature; Baki State University, Bakı 2010/3 ( 74) (article) (pages 71-73)
- ❖ 2011, Opposition in the system of English pronouns as the factor of style. Baki State University; Research papers; Bakı 3/2011 (article) (pages 102-110)
- ❖ 2014, Montessori method application. Language and Literature; BSU, Bakı №2/90. pages. 251-254
- ❖ 2015, Revised Bloom’s Taxonomy, Materials of International Scientific Conference, December 29, Bakı, pages. 694-698
- ❖ 2016, On Importance of the Cuisenaire Rods, Language and Literature; BSU, Bakı, №1/97. pages. 293-298)

- 
- ❖ 2017, CLIL and its Core Principles Baki Slavic University, The Actual Problems of Study of Humanities, Baki, №4. pages. 342-347
  - ❖ 2018, CLIL and Revised Bloom's taxonomy. Baki Slavic University, Scietific Articles ( social-scientific series), №1, pages. 76-81
-